



Calder Vale St John's CE Primary School

Pupil Premium Grant report 2017-2018

Key Information:

The Pupil Premium Grant is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. It was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals (FSM) at any point in the last six years, looked after children and those of service personnel.

Current allocations are:

Primary pupils £1300

Pupil Premium Plus (Children Looked After and Adopted from Care) £1900

Pupil Premium Governor:

Pupil Premium Lead: Helen Hesketh

Date of next review: October 2018

Pupil Summary	2017/2018	2016/2017
Number of eligible pupils	7	6

Identified barriers to learning	Strategies for overcoming barrier	Impact measure	Budget costs
<p>Language and communication</p> <p>This has further related impacts on relationships and learning in all subjects</p>	<p>Speech therapy support for class teachers and pupils</p>	<p>Speech improves and range of communication methods are available</p>	<p>Training £250</p> <p>Speech therapy visits</p>
<p>Medical needs (external)</p>	<p>Staff and peer understanding at appropriate levels of pupils medical needs and issues</p> <p>Ensure able to provide appropriate support in school to give medication, be alert for early signs and symptoms etc</p>	<p>Pupils are in school and attendance is at least good.</p>	<p>none</p>
<p>Emotional, attachment and social skills</p>	<p>Support sessions:</p> <p>Dealing with anxiety, managing own feelings, self and peer affirmation</p> <p>Sibling support</p>	<p>Boxall profiles before and after</p> <p>Relax kids feedback before and after</p> <p>Improved relationships with</p>	<p>Relax Kids - £60 session x 12</p>

	<p>Staff training in attachment issues - ASD</p> <p>Daily circle time to end each day with success</p>	<p>siblings reported</p> <p>Evidence in classrooms and planning for PPG pupils of their needs and positive strategies</p>	<p>Staffing - teaching</p> <p>Training budget - £300</p>
<p>Attainment in English and maths is lower than non PPG pupils.</p> <p>Progress is slowed after holiday periods</p>	<p>Accelerate progress through use of precision teaching in identified gaps. TA hour allocated.</p> <p>Quality first teaching and feedback to narrow the gap</p> <p>Target booster groups in Spring term</p> <p>Support through holidays to ensure no slip in learning</p>	<p>Dec 2017 - at least 1 term progress has been made in english and maths since Sept.</p> <p>Feb 2018- 1.5 terms progress on track since Jan</p> <p>Engage with parents and carers to ensure that this strategy is in place</p>	<p>Support TA and staffing</p> <p>Staffing - teaching</p> <p>£20 x 10 for 2 pupils</p>

EYFS data

2018 forecast - 50% of the cohort are eligible for PPG. 50% of those eligible are forecast to achieve age related expectations (Good Level Development GLD)

2017 actual - no eligible pupils

Results data key stage 1

2018 forecast - 40% of the cohort are eligible for PPG. 50% of those eligible are forecast to meet age related expectations

2017 actual - there were no eligible pupils in 2017

Results data Key stage 2

2018 forecast - 50% of the cohort are eligible for PPG. 25% of those eligible for PPG will meet age related expectations

2017 actual - 50% of the cohort were eligible for PPG. 100% achieved age related expectations in maths and 66% in reading and writing.