



# Calder Vale St John's C of E Primary School

## Annual Report to Parents on Special Educational Needs and Disability: 2016-17

Schools have a duty to report to parents on the provision for Special Educational Needs and Disability within the school. Children with special educational needs have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. These children may need provision that is extra or different to that given to their peers.

The 2014 Special Educational Needs Code of Practice forms the basis for the school's SEND Policy and sets out the processes and procedures that are statutory for schools to follow in order to meet the needs of children.

### Policy

The SEND Policy was updated in the Autumn term 2016-17. It is available to read on the school's website and will be reviewed in the next academic year, 2017-18.

**Senco: Liz O'Brien**

**SEND Governor- Helen Peters**

### External Agencies

The following agencies and individuals have supported SEN pupils 2016-17:

- S.E.N.D.I.A.S.S (formally Parent Partnership)
- Dyslexia Specialist Teachers
- Inclusion Solutions: Specialist Autism Teacher
- Stepping Stones Intervention Team
- Children and Young People Services- Early Intervention
- Speech and Language Therapist
- Occupational Therapist
- Physio therapist
- Epilepsy Nurse

**Number of pupils on the SEN register:** 7 (30%)

SEN Provision 5(21%)

Statement /EHC Plan 2 (9%)

Average attendance for pupils on the SEND register 94.15%

Children receiving additional provision overall have made progress during the year.

## **Parent Communication**

Parents and carers are updated regularly on their children's progress and the SENCo is available for consultations on request.

## **Budget Allocation**

SEND funding has been used for TA support; IDL subscription; reading books; support materials and equipment to aid learning and pupil support; CPD for staff training in Dyslexia.